

Advanced Designated Mental Health Lead

An in-depth reflective course designed for experienced leaders to refine and improve existing systems and processes. Beginning with culture and ethos, the course takes learners through the requirements for the role, ensuring monitoring and improvement cycles help to develop provision. Suitable for established mental health leads, or those who have completed the introduction or intermediate course and leads to a Level 4 qualification from Open Awards.

PROGRAMME DETAILS



Online and Live Online options



Fits in around your schedule



Certificate on completion

Accredited by:



This course is suitable for:

- Headteacher
- Deputy Headteacher
- Assistant Headteacher
- Mental Health Lead
- SENCO
- Inclusion Lead
- Phase Leader
- Head of Year



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REFLECTING ON MENTAL HEALTH PROVISION

REFINE, REFLECT AND IMPROVE

Having established your mental health and wellbeing strategy, it's time to move beyond implementation into a cycle of reflection, refinement and continuous improvement.

Work towards developing a dynamic, responsive framework that meets the needs of your school community, covering aspects such as staff support, ethos and culture and curriculum.

A stronger, more proactive strategy will foster a school culture where mental health is openly discussed and prioritised, leading to improved academic engagement, reduced behavioural issues, and a happier, more resilient setting community.

ASSESSMENT

When participants complete the course they automatically receive a digital certificate of attendance. To become a qualified mental health lead there is a portfolio to complete, leading to a Level 4 Certificate in Mental Health Aware Leadership.

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COURSE BENEFITS:

- To reflect on current strengths
- Develop an improvement action plan
- Recognise how the requirements are met in your setting
- Strategically think about your provision
- Improve culture and ethos for staff and pupils

COURSE CONTENTS:

This course covers all aspects of the DfE Senior Mental Health Lead training description:

- Understanding the Role
- Ethos and Culture
- Leadership and Management
- Pupil Voice
- Parents, Carers and Community
- Staff Support and Development
- Mental Health Interventions
- Targeted Approach
- Curriculum, teaching and learning



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