

DFE & Public Health England. “Promoting children and young people’s mental health and wellbeing” <https://assets.publishing.service.gov.uk/media/614cc965d3bf7f718518029c/Promoting_children_and_young_people_s_mental_health_and_wellbeing.pdf>

REFERENCES FOR STAFF DEVELOPMENT

Amaral, Maria Odete Pereira, et al. "ProMenteSã: a teacher training intervention program for mental health promotion at schools." *Acta Paulista de Enfermagem* 33 (2020): eAPE20190224.

Askell-Williams, Helen. "Perspectives from teachers and school leaders about long-term sustainability: A challenge for mental health promotion initiatives in educational settings." *Mental health promotion in schools: Cross-cultural narratives and perspectives*. Rotterdam: SensePublishers, 2017. 141-155.

Falk, Danielle, Paul Frisoli, and Emily Varni. "The importance of teacher well-being for student mental health and resilient education systems." *Forced Migration Review* 66 (2021).

Jimenez, Edward. "Impact of mental health and stress level of teachers to learning resource development." *Shalax International Journal of Education* (2021).

Kovess-Masféty, Viviane, Carmen Rios-Seidel, and Christine Sevilla-Dedieu. "Teachers’ mental health and teaching levels." *Teaching and Teacher Education* 23.7 (2007): 1177-1192.

Lahti, Mari, et al. "Competences for promoting mental health in primary school." *Health Education Journal* 82.5 (2023): 529-541.

Lyon, Aaron R., et al. "Developing the mental health workforce: Review and application of training approaches from multiple disciplines." *Administration and Policy in Mental Health and Mental Health Services Research* 38.4 (2011): 238-253.

Payton, John W., et al. "Social and emotional learning: A framework for promoting mental health and reducing risk behavior in children and youth." *Journal of school health* 70.5 (2000): 179-185.

Rodrigues, Jeferson, et al. "Professors perception of mental health teaching in nursing." *Texto & Contexto-Enfermagem* 28 (2019): e20170012.

Qin, Jixin. "[Retracted] The Construction of a Diversified and Open Teacher Education System Management System That Integrates Public Mental Health." *Journal of Environmental and Public Health* 2022.1 (2022): 9269412.

Seabra-Santos, Maria João, et al. "Promoting mental health in disadvantaged preschoolers: A cluster randomized controlled trial of teacher training effects." *Journal of Child and Family Studies* 27.12 (2018): 3909-3921.

Wei, Yifeng, and Stan Kutcher. "Innovations in practice:‘Go‐to’educator training on the mental health competencies of educators in the secondary school setting: A program evaluation." *Child and Adolescent Mental Health* 19.3 (2014): 219-222.

Weare, Katherine, and Melanie Nind. "Mental health promotion and problem prevention in schools: what does the evidence say?." *Health promotion international* 26.suppl\_1 (2011): i29-i69.

Wyn, Johanna, et al. "MindMatters, a whole-school approach promoting mental health and wellbeing." *Australian & New Zealand Journal of Psychiatry* 34.4 (2000): 594-601.